



'Believe Together, Achieve Together'
British Values Statement

Promoting British Values at Lockerley C. of E. Primary School

Lockerley is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The school, as a 'Community School', accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by its governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' - values of:

- democracy
- the rule of law
- individual liberty
- mutual respect & tolerance of those of different faiths and beliefs

Democracy

Children at Lockerley play an ever increasing role in school leadership. We have a school council from YR-Y6 which meets regularly to discuss issues pertinent to school. The council represent the voice of pupils within Lockerley and is able to effect change within the school. Every child on the school council is voted in by their class. This year the council will account for their actions and decisions by giving a report to governors. In addition, each house within the school is represented by two House Captains voted for via a house ballot box following an election style 'hustings'. The House Captains represent their house and carry out a variety of responsibilities throughout the year.

Pupil voice is also seen with children being chosen to be Play Leaders, Office Duty Support, School Librarians and Playground Buddies. Children learn that, together with the right to ensure the views of children are integral to our school life and curriculum, they have the responsibility to carry out their role with integrity.

Through our curriculum and values children are taught about, and encouraged to respect, public institutions and services. One example of this is where children in Y1, Y4 and Y5 take part in the Hampshire Picture Book, Information Book and Illustrated Books awards when they discuss the merits of each of the shortlisted books and collectively vote for the ones that Lockerley C. of E. Primary would like to win.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country are consistently reinforced at Lockerley. Pupils are taught from an early age the rules and values of the school through the class discussion, collective worships, school behaviour policy, home school agreement, e-safety talks and everyday life modelled by the staff. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences

when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

At Lockerley pupils are actively encouraged to make choices, knowing that they are in safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-Safety and PHSE work. Lockerley has a robust anti-bullying culture and behaviour and safety policies in place; these are consistently adhered to by all stakeholders of Lockerley C. of E. Primary School on an ongoing basis.

Mutual Respect and Tolerance of those of Different Faiths and Beliefs

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is specifically reinforced through school systems such as YR / Y6 buddies.

This year Lockerley is looking to provide further opportunities for the children to visit places of significant cultural interest and places of worship. We actively encourage visitors from a range of communities and organisations into school. Resources linked to Christianity, Judaism, Islam and Hinduism are used to develop children's understanding of different faiths. The school supports a variety of charities each year and plan fundraising and awareness raising activities to support those charities.

The school does, through a wide range of activities, secure such standards and uses strategies within the National Curriculum and beyond to secure such outcomes for children. The list below outlines samples of when and where such British Values are shared. The list is not exhaustive, and represents only some of what we do. Please also find attached a list of other past activities that represent core British Values.

Studies: Developing the skill base required to access/share information, make/express decisions and apply themselves to society and the world. These include the understanding and use of money, effective writing and reading skills, collaborative work, to discuss and research ideas and concepts, and gain a broad and balanced understanding of the society in which they live. Aspects of study beyond core skills include historical and geographical context of the United Kingdom, incorporating local and national evolution, as well as international comparisons.

As a whole school, we have celebrated the Olympics, with Olympic themed sports days, competitions to design sports kits and opportunities to learn about the history of Olympians in this country.

We also celebrated the wedding of the Duke and Duchess of Cambridge and the births of Prince George and Princess Charlotte with special assemblies and themed lessons as well as recognising The Golden and Platinum Jubilee and the Queen's death.

Whole school daily acts of collective worship: The sharing of stories, images, events, music and expectations that, with clarity and precision, promote the values expressed. Such proceedings vary in the methodology of delivery in order to secure interest and understanding and are designed to impact on children regardless of knowledge, experience or cognitive maturity.

Religious Education: Gaining a greater understanding of religious diversity and practices, which covers key religions represented in the UK. We follow the Hampshire Agreed revised syllabus for RE (December 2016) and use SEAL materials to enhance PSHE teaching.

Physical Education: Promotion of the concept of 'fair play', following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others.

Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is, intentionally or otherwise undermining these values, you should report this to the Headteacher.

For more information about how the school seeks to represent key British Values, contact the school office and a member of the School Leadership Team will be happy to provide further information.

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