



Key Drivers & SMSC Curriculum Offer Long term Plan

Active	Provide richness and depth to inspirational learning in school
Experiences	Provide a breadth of opportunity out of school whilst rooting children in their immediate and local environment
Diversity	Build cultural awareness & knowledge to encourage children to be outward looking and forward thinking
Purpose	We believe learning should matter
Spiritual	• ability to be reflective about their own beliefs (religious or otherwise) and perspective on life • knowledge of, and respect for, different people's faiths, feelings and values • sense of enjoyment and fascination in learning about themselves, others and the world around them • use of imagination and creativity in their learning • willingness to reflect on their experience
Moral	• ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England • understanding of the consequences of their behaviour and actions • interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues
Social	• use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds • willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively • acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.
Cultural	• understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others • understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain • ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities • knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain • willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities • interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

Autumn Term	What we provide	What it means	Our aim
Active	Fire Service visit the KS1 and Y5/6	Fire service talk about the importance of fire safety at home and how to respond in the case of an emergency	A real life fireman will give the validity in the information and inspire the children to act on the information given.
Active	Vicar James visit to Skippers Class	Vicar James spoke to the children about how Christians celebrate Christmas	An ability to appreciate cultural diversity and accord dignity and respect to other people's values and beliefs
Active	JRSO Assembly on Green Cross Code	JRSO talked to the school about the importance of road safety and the Green Cross Code. They launched an competition to design a poster about the Green Cross Code	Encourage the importance of road safety for the children and encourage them to play a part in keeping each other safe.
Experiences	Community Lunches	Members of the community of Lockerley invited in to have lunch with the children and then play lunchtime games.	Promote relationships through communication and language. Promote value of respect of members of our community
Experiences	Y6 children play the church bells after a church collective worship	Children go in groups of 6 up the Church tower with a teacher and the bell ringers and learn the history of the bells and how to ring them	Children are rooted in their community and learn a new skill which other children might not have the opportunity to gain
Experiences	Science specialist worked with all children in KS2 on Science projects.	Science specialist brought in equipment from secondary school to support learning of fossils and light in KS2 classes.	Children to have experience of working with scientific equipment and inspire the learners.
Experiences	Inter-school sporting events	A broad programme of sporting events for all year groups with cluster schools over the course of the year. This has included: New Age Kurling, football festival and competition, golf etc.	Provide a range of sporting events to give a taster of many different sports in both competitive and non-competitive environments.
Diversity	Musical Enrichment: Blue Grass Band day	Band played music in the hall and then led a musical workshop in each class, teaching the history of Blue Grass music, the instruments and rhythm exercises	Provide opportunity for children to hear live music outside of their normal experience.
Purpose	YR visited the post office in the village	Children were responsible for writing a letter home to invite parents in to see their learning. They needed to ask for a stamp and hand over the money to buy it.	Encourage children's confidence and communication and language skills.
Purpose	Reporter from the Daily Echo visited Y3/4 to look at the newspaper reports they have written and give critique.	Reported visited the class and spoke about what it means to be reporter and the process he goes through when writing a report. He also read all the articles written by the children	To increase the motivation of the children to write for a real life audience and purpose.

		and gave them feedback.	
Purpose	Y5/6 present their bridges at Beaulieu Transport Museum	The children visited the museum on a school trip earlier in the term. They have been studying Victorians and inventions. The bridges have been made in DT and will be on show at the Museum over the Christmas holidays.	To increase the motivation of the children to write for a real life audience and purpose.
Purpose	Celebration of learning for all year groups	All parents are invited in over the course of the last week of each half term to share the learning of their child.	To increase parent and school partnership and give the children a purpose to their learning and sense of pride in their work.
Spiritual	KS1 visited the local church	Children walked to the church and met Vicar James who told them about how the church is a special place	For children to feel welcomed and safe in the church and part of the Christian community.
Spiritual	All children have been given a Olive Wood Cross. The crosses were given during the first Church Service of the year and they were blessed by the Vicar. These are for the children to hold during Class Collective Worship when they are reflecting and praying.	The cross will stay with them all the way through their school life and they will take it with them when they move on.	To help the children focus on something when they are having thoughts to themselves or saying a prayer.
Spiritual	Kindness Elves	Each class was visited by a Kindness Elf through December. They suggested acts of Kindness that the children could do for someone each day.	To give pupils the opportunity to understand human feelings and emotions, the way they affect people and how an understanding of them can be helpful
Moral	House Captain Elections	Any child in Y5/6 has the opportunity to become a House Captain. Children prepare a speech to present to their house on why they should be house captain. All children go into the hall and vote for which candidate they would like to represent their house.	To help children find a confidence to act consistently in accordance with their own principles
Moral	Anti-Bullying Theatre Production	Y5/6 visited a Cluster school to watch a live performance of a show about Bullying.	To help children develop the ability to distinguish right from wrong, based on a knowledge of the moral codes of their own

			and other cultures
Social	Glee Club perform at Care Home	Glee club went to Green Field Care Home to sing Christmas Carols to the residents	To highlight the importance of giving something back to others in the community and how a small act of kindness can make someone feel special.
Social	Family lunches	Each half term a children from a different year group have their family invited in to join them for lunch.	Promote the importance of conversation and time spent with family.
Cultural	Hob Goblin Theatre Company	All children have the experience of seeing a live theatre production	To provide an appreciation of the diversity and interdependence of cultures.
Cultural	Dictionaries for life	All children in Y4 are presented with a Dictionary from Rotary Club	