

	Swallowtails		Emperors	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
Autumn 1	<u>Moi</u> <u>(About me)</u> Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. Appreciate stories, songs, poems and rhymes in the language.	<u>On y va</u> <u>(All aboard)</u> Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. Appreciate stories, songs, poems and rhymes in the language.	<u>Bon appétit, bonne santé</u> <u>(Healthy eating)</u> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Read carefully and show understanding of words, phrases and simple writing.	<u>Notre école</u> <u>(Our school)</u> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Read carefully and show understanding of words, phrases and simple writing.
Autumn 2	<u>Jeux et chansons</u> <u>(Games and songs)</u> Listen attentively to spoken language and show understanding by joining in and responding. Express opinions and respond to those of others. Present ideas and information orally to a range of audiences.	<u>L'argent de poche</u> <u>(Pocket money)</u> Listen attentively to spoken language and show understanding by joining in and responding. Express opinions and respond to those of others. Present ideas and information orally to a range of audiences.	<u>Je suis le musicien</u> <u>(I am the music man)</u> Listen attentively to spoken language and show understanding by joining in and responding. Ask and answer questions. Describe people, places, things and actions orally and in writing.	<u>Notre monde</u> <u>(The world around us)</u> Listen attentively to spoken language and show understanding by joining in and responding. Ask and answer questions. Describe people, places, things and actions orally and in writing.

Spring 1	<u>On fait la fête (Celebrations)</u> Appreciate stories, songs, poems and rhymes in the language. Ask and answer questions; express opinions and respond to those of others. Develop accurate pronunciation and intonation.	<u>Raconte-moi une histoire (Tell me a story)</u> Appreciate stories, songs, poems and rhymes in the language. Ask and answer questions; express opinions and respond to those of others. Develop accurate pronunciation and intonation.	<u>En route pour l'école (On the way to school)</u> Engage in conversations; ask and answer questions; seek clarification and help. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.	<u>Le passé et le présent (Then and now)</u> Engage in conversations; ask and answer questions; seek clarification and help. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.
Spring 2	<u>Portraits (Portraits)</u> Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation. Understand basic grammar appropriate to the language being studied, including feminine and masculine forms.	<u>Vive le sport! (Our sporting lives)</u> Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation. Understand basic grammar appropriate to the language being studied, including feminine and masculine forms.	<u>Scène de plage (Beach scene)</u> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.	<u>Ici et là (Out and about)</u> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Summer 1	<u>Les quatre amis</u> <u>(The four friends)</u> Speak in sentences, using basic language structures. Broaden their vocabulary and develop their ability to understand new words. Describe people, places, things and actions orally and in writing	<u>Le Carnaval des Animaux</u> <u>(The Carnival of the Animals)</u> Speak in sentences, using basic language structures. Broaden their vocabulary and develop their ability to understand new words. Describe people, places, things and actions orally and in writing	<u>Le retour du printemps</u> <u>(The return of spring)</u> Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	<u>Monter un café</u> <u>(Setting up a café)</u> Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
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Summer 2	<u>Ça pousse!</u> <u>(Growing things)</u> Ask and answer questions; express opinions and respond to those of others. Understand basic grammar appropriate to the language being studied, including feminine and masculine forms. Read carefully and show understanding of words, phrases and simple writing. Engage in conversations; ask and answer questions.	<u>Quel temps fait-il?</u> <u>(What's the weather like?)</u> Ask and answer questions; express opinions and respond to those of others. Understand basic grammar appropriate to the language being studied, including feminine and masculine forms. Read carefully and show understanding of words, phrases and simple writing. Engage in conversations; ask and answer questions.	<u>Les planets</u> <u>(The planets)</u> Read carefully and show understanding of words, phrases and simple writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Present ideas and information orally to a range of audiences.	<u>Quoi de neuf?</u> <u>(What's in the news?)</u> Read carefully and show understanding of words, phrases and simple writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Present ideas and information orally to a range of audiences.
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