

Lockerley Church of England Primary School '*Believe Together, Achieve Together*'
Year 2 Long Term Plan Cycle 1

Theme		Discover Autumn Term	Explore Spring Term	Create Summer Term
Title/ Question		Why is it important to learn from the past?	Why do you like living in your community?	What makes a piece of art?
DRIVERS:	ACTIVE	Visit from the RNLI Visit from a nurse Toilet roll timeline Costumes from that period of time	Local residents to talk about the village. Throughout the seasons taking weather readings and looking at the changes and write a summery each week for school newsletter.	Visit from a local artist. Visit from a puppet show artist.
	EXPERIENCES	Trip to the Sea City Museum.	Walks around Lockerley and Southampton.	Farm to come for visit Ducklings Visit Zoo
	DIVERSITY	Florence Nightingale artefact box	Liaison with a school in Southampton.	Work by different artists.
	PURPOSE	Create an information leaflet for an expert at the Sea City Museum to look at.	Presentation on Lockerley website as to why Lockerley is a good place to live.	Research puppet shows and what is involved in the production.
Concepts		Resilience	Community	Communication
Core Curriculum skills		Ask questions to extend thinking. Show commitment and perseverance. Connect ideas and experiences in different ways.	Recognise that pupil can impact their environment and community Communicate learning effectively Collaborate with others	Assess themselves and others Seek out and enjoy challenges Overcome barriers by trying out alternative and adapting or developing ideas.
Authentic Outcome		A living museum.	To have local residents of Lockerley watch their presentation.	Puppet show with Skippers to an audience in the garden.
Key Texts		Samson's Titanic Journey You Wouldn't Want to Sail on the Titanic! The Disgusting Sandwich	A walk in London Katie in London Stanley's Stick Meerkat Mail	Farmer Duck The Storm Whale A first book of Animals

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	A picture book of Florence Nightingale		
Subjects	History Focus: Titanic Florence Nightingale	Geography Focus: Local Study – Lockerley, Southampton and London Weather	Art Focus: Painting scenery Sewing puppets Animal drawings and collages
	Linked English Units: Recount Information book Instructions Letter	Linked English Units: Diary Informative Poster Narrative Poetry	Linked English Units: Letter Character description Narrative Explanation
	Discrete Music: Nativity	Discrete Music: Sound Explorers - timbre	Linked Music: Instrumental (to perform during puppet show)
	Linked Science: Materials	Linked Science: Longitudinal Study Plants	Linked Science: Animals Living things and their habitats
	Linked Dance: A dance about Florence	Linked Dance: Weather	
	Linked DT: Lavender bags for First Class passengers Moving card Preparing fruit and vegetables		
	Linked ICT: Research Computational Thinking: We are TV Chefs	Discrete ICT: Computer Networks: We are Collectors Productivity: We are Celebrating	Linked ICT: Creativity: We are Painters
	Discrete PSHE: Heart Smart	Discrete PSHE: Heart Smart	Discrete PSHE: Heart Smart
	Discrete RE: Caring for our world Symbols - advent ring	Discrete RE: Special Food Welcoming – Palm Sunday	Discrete RE: Forgiveness Special Things
	Discrete PE: Movement Equipment Skills Body Shapes Travel Sequence	Discrete PE: Attacking and defending Scoring and rules Express ideas through movement Change and adapt	Discrete PE: Equipment Skills 1v1 competition Rolls Calming strategies
	Discrete Maths	Discrete Maths	Discrete Maths