

Lockerley Church of England Primary School *'Believe Together, Achieve Together'*
Year 5/6 Long Term Plan Cycle 1

Theme		Discover Autumn Term	Explore Spring Term	Create Summer Term
Title/ Question		Is change a good thing?	Can I affect global change?	Is anything impossible?
DRIVERS:	ACTIVE	Experiments with reversible and irreversible changes – witches potions and as part of baking flatbreads	Tasting foods from across Americas (Hook) Role play of equality and what this could look like for Native Americans Study of “There’s a ‘rangtang in my bedroom” video	Space themed printing Textile designs for production costumes or props Musical compositions
	EXPERIENCES	Visit to British Museum (possibly virtual)	Virtual visit from staff from Monkey World Visit to local woodland	Visit to Winchester Science Centre
	DIVERSITY	Ancient Egyptian History Box	Diversity of people living in USA Pocahontas – portrayals of native people Tasting foods from across the Americas	Study of different patterned fabric from around the world – different printing techniques
	PURPOSE	Baking of Egyptian flatbread Create drawbridge for Macbeth’s castle using pulleys or gears	Writing to Cadburys and Lindt to persuade them against using palm oil in their Easter products	To create art and props for the end of year production
Concepts		Change Consequences Oppression Freedom	Sustainability Identity Stewardship Equality	Dreams Influence Failure Beauty
Core Curriculum skills		- To connect ideas and experiences in different ways - To generate ideas and explore possibilities - Show empathy - To ask questions to extend thinking	- To overcome barriers by trying out alternative and adapting or developing ideas - To show commitment and perseverance - To ask questions to extend thinking	- To generate ideas and explore possibilities - To assess themselves and others - To collaborate with others
Authentic Outcome		Create poetry book for the prayer garden, linking our learning through how we achieve peace	Persuasive letter to chocolate companies	End of year production
Key Texts		The Egyptian Cinderella Egyptology Macbeth Poems of the First World War	Hugh (Apache film) The Explorer Lost Words There’s a ‘rangtan in my bedroom	Wonder Garden Mr Wuffles! Curiosity George’s Secret Key to the Universe
Subjects		History Focus:	Geography Focus:	Art Focus:

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	Ancient Civilisations (Egypt) Changes in British Monarchy	North and South America Sustainability/Extinction	Printing Textiles
	<u>Linked English Units:</u> Balanced arguments Non-chronological reports Mystery story Poetry	<u>Linked English Units:</u> Myth Non-chronological report Persuasive letter Discussion text	<u>Linked English Units:</u> Information text Play script First person narrative Explanation text
	<u>Linked DT Units:</u> Food technology Mechanical Systems		<u>Linked Music Units:</u> Composition using formal notation Performance in front of peers
	<u>Linked Science:</u> Materials	<u>Linked Science:</u> Living things and their habitats	<u>Linked Science:</u> Earth and Space Light – linked DT electrical systems
	<u>Discrete PSHE Units:</u> Get HeartSmart (Year 5) Don't Forget to Let Love In! (Year 5)	<u>Discrete PSHE Units:</u> Too Much Selfie Isn't Healthy (Year 5) Don't Rub It In, Rub It Out (Year 5)	<u>Discrete PSHE Units:</u> Fake Is A Mistake (Year 5) "No Way Through" Isn't True (Year 5) Sex and Relationships Education
	<u>Discrete French Units:</u> Bon appétit, bonne santé (Healthy eating) Je suis le musicien (I am the music man)	<u>Discrete French Units:</u> En route pour l'école (On the way to school) Scène de plage (Beach scene)	<u>Discrete French Units:</u> Le retour du printemps (The return of spring) Les planets (The planets)
	<u>Linked Computing Units:</u> We are cryptographers We are architects	<u>Linked Computing Units:</u> We are adventure gamers We are bloggers	<u>Linked Computer Units:</u> We are network engineers We are advertisers
	<u>Discrete RE:</u> Science and Religion Interpretation	<u>Discrete RE:</u> Ummah Salvation	<u>Discrete RE:</u> Jesus in Art Rites of Passage
	<u>Discrete PE:</u> Attacking and defending Stamina, technique and control Twists, lifts, turns and rotations Respond to stimulus	<u>Discrete PE:</u> Specialised skills Competitive games Perform expressively Dealing with emotions	<u>Discrete PE:</u> Personal bests and targets Water safety Movement with precision/accuracy Describe, analyse, interpret, evaluate
	Discrete Maths	Discrete Maths	Discrete Maths