Lockerley Church of England Primary School *'Believe Together, Achieve Together'*Year R and 1 Long Term Plan Cycle 1

Theme		Discover	Explore	Create
		Autumn Term	Spring Term	Summer Term
Title/ Question		Look at what I have discovered	Look at what I have explored	Look at what I have created
	ACTIVE	Visit from the RNLI	Local residents to talk about the village.	Visit from a local artist.
		Visit from a nurse	Throughout the seasons taking weather	Visit from a puppet show artist.
		Toilet roll timeline	readings and looking at the changes.	
Ś		Costumes from that period of time		
2	EXPERIENCES	Trip to the Sea City Museum.	Walks around Lockerley.	Visit a local farm.
DRIVERS	DIVERSITY	Florence Nightingale artefact box Nursery Rhyme history box	Liaison with a school in London.	Work by different artists.
	PURPOSE	To understand a historical event beyond living memory The significance of a person from the local area	Create a tourism video about Lockerley	Research puppet shows and what is involved in the production.
Concepts		Change	Community	Creativity
Core Curriculum skills		Understanding the world (year R) Expressive Arts and Design (year R) Ask questions to extend thinking. Show commitment and perseverance. Connect ideas and experiences in different ways.	Communication and Language (year R) Recognise that pupil can impact their environment and community Communicate learning effectively Collaborate with others	Literacy (year R) Expressive Arts and Design (year R) Assess themselves and others Seek out and enjoy challenges Overcome barriers by trying out alternative and adapting or developing ideas.
Authentic Outcome		Celebration of learning with parents and school community	To share our video at a local community tea party	Puppet show with Admirals to an audience in the garden.
Key Texts		You Wouldn't Want to Sail on the Titanic! Samson's Titanic Journey The Disgusting Sandwich	A walk in London Katie in London Stanley's Stick Meerkat Mail	Farmer Duck The Storm Whale A first book of Animals

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	A picture book of Florence Nightingale		
Subjects	History Focus:	Geography Focus:	Art Focus:
•	Titanic	Local Study – Lockerley and London	Painting scenery
	Florence Nightingale and the lives of	Weather	Creating hand puppets
	significant people		Animal drawings and collages
	Linked English Units:	Linked English Units:	Linked English Units:
	Labels and captions	Information Text	Short narrative
	Follow and write simple instructions	Instructions	Character description
	Simple sentences	Poetry	Letter
	Discrete Music:	Discrete Music:	Linked Music:
	Nativity	Sound Explorers - timbre	Recorders (to perform during puppet show)
	Linked Science:	Linked Science:	Linked Science:
	Materials	Longitudinal Study	Animals
		Plants	Living things and their habitats
	Linked Dance:	Linked Dance:	
	Dances about traditional tales	Weather	
	Linked DT:		
	Design, build and evaluate objects for a		
	purpose		
	Possibilities:		
	Lavender bags for First Class passengers		
	Moving card		
	Preparing fruit and vegetables		
	Linked ICT:	Discrete ICT:	Linked ICT:
	Research	Use google earth	Teach computing: Digital Writing and
	Teach computing: Technology Around Us	Teach computing: Programming and	Introduction to animation
	and Creating Media	Grouping Information	
	Discrete PSHE:	Discrete PSHE:	Discrete PSHE:
	Heart Smart	Heart Smart	Heart Smart
	Discrete RE:	Discrete RE:	Discrete RE:
	Caring for our world	Special Food	Forgiveness

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Symbols - advent ring	Welcoming – Palm Sunday	Special Things
Discrete PE:	Discrete PE:	Discrete PE:
Movement	Attacking and defending	Equipment Skills
Equipment Skills	Scoring and rules	1v1 competition
Body Shapes	Express ideas through movement	Rolls
Travel Sequence	Change and adapt	Calming strategies
Discrete Maths:	Discrete Maths:	Discrete Maths:
Number and place value	Number and place value	Number and place value
Addition and Subtraction	Multiplication and Division	Addition and Subtraction
Measure	Measure	Multiplication and Division
Geometry	Fractions	Measure
		Geometry