

Lockerley Church of England Primary School *'Believe Together, Achieve Together'*
Year 2 Long Term Plan Cycle 2

Theme		Discover Autumn Term	Explore Spring Term	Create Summer Term
Title/ Question		What if London hadn't burnt down? How do we celebrate Christmas?	Should the planet be hot or cold?	Do all artists paint?
DRIVERS:	ACTIVE	Visit from a dietitian Making our own cupcakes Making our own fire engines Making time travelling hats and going time travelling	Making our own maps based on a traditional tale. Litter picking walk around the village.	Visit from a local artist. Growing plants to support the drawing of them.
	EXPERIENCES	Trip to Mottisfont	Role play flight to Australia, having planned what to take in our suitcases. Lemon and Jinja visit.	Visit to Hillier Gardens– Art in the Garden
	DIVERSITY	The Great Fire of London artefact box	Looking at different cultures and lifestyles	Work by different artists.
	PURPOSE	Create a set of instructions for how to make cupcakes.	To link our map skills to our writing.	Create work to go into an art gallery.
Concepts		Change	Responsibility	Creativity
Core Curriculum skills		To seek out and enjoy challenges. To assess themselves and others To overcome barriers by trying out alternatives and adapting or developing ideas.	To hold peer discussions to explore ideas. To independently show perseverance to move through progression of tasks.	Have the skills to experiment, invent and create their own works of art. Think critically about pieces of art. Understand how art reflects and shapes our history. Know how art contributes to culture, creativity and wealth of a nation.
Authentic Outcome		To make a fire engine	To make our own map based on a traditional tale, and to show this to Emperors class on a traditional tale walk.	Display artwork in an art gallery.

Lockerley Church of England Primary School '*Believe Together, Achieve Together*'
Year 2 Long Term Plan Cycle 2

		Climate change exhibition to the rest of the school	
Key Texts	How to Wash a Woolly Mammoth Pudding Lane film clip The Three Little Pigs This is our House	Big Bear Little Bear Ice Bear Tidy Wolves	The Gigantic Turnip Little Red Riding Hood The Curious Garden Until I Met Dudley
Subjects	History Focus: The Great Fire of London How houses have changed through time	Geography Focus: Name and locate 7 continents Locate hot and cold areas Use symbols on a map	Art Focus: Shadow drawings Printing Painting in the style of Monet
	Linked English Units: Instructions Diary Narrative Letter	Linked English Units: Letter Non-chronological report Poetry Diary	Linked English Units: Narrative Character Description Explanation
	Linked Science: Materials	Linked Science: Animals Living things and their habitats Weather	Discrete Music: Recorders
	Linked Dance: A dance to re-tell the story of The Great Fire of London	Linked Dance: Moving like animals	Linked Science: Plants Discrete Science: Animals, including humans
	Linked DT: Making fire engines		
	Linked ICT: We are researchers	Linked ICT: We are programmers.	Linked ICT: Create pictures using computer software.
	Discrete PSHE: Heart Smart	Discrete PSHE: Heart Smart	Discrete PSHE: Heart Smart
	Discrete RE: Special places Journey's end	Discrete RE: Special books – Bible and Torah Sad and Happy	Discrete RE: God Friendship
	Discrete PE: Object control Rules and scoring Respond Imaginatively	Discrete PE: Sending to a target Set own rules Adapt movements to stimulus	Discrete PE: Hand/Foot eye co-ordination Compete Teams Jumping

Lockerley Church of England Primary School *'Believe Together, Achieve Together'*
Year 2 Long Term Plan Cycle 2

	Perform and Feedback	Evaluate	Develop ideas linked to theme
	Discrete Maths	Discrete Maths	Discrete Maths