

Lockerley Church of England Primary School 'Believe Together, Achieve Together'
Year 5/6 Long Term Plan Cycle 2

Theme		Discover Autumn Term	Explore Spring Term	Create Summer Term
Title/ Question		Which Invention is best?	Are all natural disasters natural?	What is the difference between emotions and feelings?
DRIVERS:	ACTIVE	Maya hot chocolate Toilet roll timeline Pin hole cameras	Visit from travel agent with specialism in Pacific Ring of Fire Creation of our own volcanoes	Emotion themed art work Ancient Greek sandals Musical compositions
	EXPERIENCES	Visit to Beaulieu Motor Museum	Presentation of work at Kimbridge Barn	Art used for school production
	DIVERSITY	Maya History Box	Liaison with schools in Costa Rica and Japan	Artist study of range of artists from around the world
	PURPOSE	Invention of flapjacks (seasonal fruit) Create bridges for display at Beaulieu	Creation of a travel brochure to be presented at Kimbridge Barn	Leaflet for mental health charity Art for production
Concepts		Change Responsibility Creativity Consequences	Adversity Resilience Sustainability Community	Dreams Influence Failure Beauty
Core Curriculum skills		- To connect ideas and experiences in different ways - To generate ideas and explore possibilities - Show empathy - To ask questions to extend thinking	- To overcome barriers by trying out alternative and adapting or developing ideas - To show commitment and perseverance - To ask questions to extend thinking	- To generate ideas and explore possibilities - To assess themselves and others - To collaborate with others
Authentic Outcome		Bridge invention to be displayed in Beaulieu Transport Museum	Travel brochure for travel agents	Child's leaflet for mental health charity
Key Texts		Rain Player Charlie and the Chocolate Factory Street Child Victorian Poetry	When the Giant Stirred Flood The Firework Maker's Daughter The Magnificent Plastic Bag (film)	Alice in Wonderland Emotionary My Many Coloured Days Who Let the Gods Out?
Subjects		<u>History Focus:</u> The Mayans The Victorians	<u>Geography Focus:</u> Earthquakes Volcanoes	<u>Art Focus:</u> Painting Sculpture

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		Pacific Ring of Fire	Textiles
	<u>Linked English Units:</u> Maya Myth Instructions Diary entry Poetry	<u>Linked English Units:</u> Newspaper report Narrative Travel writing Persuasive letter	<u>Linked English Units:</u> Portal narrative Explanation text First person narrative Play script
	<u>Linked DT Units:</u> Food technology Building Bridges		<u>Linked Music:</u> Composition Performance
	<u>Linked Science:</u> Light and electricity	<u>Discrete Science:</u> Animals including humans Evolution, natural selection, life cycles	<u>Discrete Science:</u> Living things and their habitats Forces
	<u>Linked Computing Units:</u> We are Computational Thinkers We are Game Developers	<u>Linked Computing Units:</u> We are Web Developers We are Publishers	<u>Linked Computing Units:</u> We are Artists
	<u>Discrete RE:</u> God - UC unit Incarnation - UC unit	<u>Discrete RE:</u> Submission – Islam The Empty Cross - UC unit	<u>Discrete RE:</u> Sacred places – different religions Kingdom of God – UC unit
	<u>Discrete PSHE:</u> Get HeartSmart (Year 6) Don't Forget to Let Love In! (Year 6)	<u>Discrete PSHE:</u> RSE Too Much Selfie Isn't Healthy (Year 6) Don't Rub It In, Rub It Out (Year 6)	<u>Discrete PSHE:</u> Fake Is A Mistake (Year 6) No way through isn't true (Year 6)
	<u>Discrete PE:</u> Body Control Tennis Coaching Attacking Defending	<u>Discrete PE:</u> Developing skills Tactics	<u>Discrete PE:</u> Y5 – Swimming Leadership Teamwork
	Discrete Maths	Discrete Maths	Discrete Maths
			<u>Linked History:</u> Ancient Greeks