

Phonic Activity Ideas

We have compiled some fun Literacy based activities which you can play at home with your child. These games will encourage your child to learn and understand the process of reading and building words.

You may need to adapt the activities to suit the ability of your child. We do not expect you to spend hours every evening working through the games – a little and often is better!



Phoneme book

Make a book of the phonemes (sounds) your child has been learning in class. Each phoneme has a page. Write words, draw or cut out pictures and write sentences with the phoneme. This can then be used as a dictionary when your child is doing writing.



Roll a phoneme

Stick some of the phonemes your child has been learning on the faces of the dice. Roll the dice and write a word with this phoneme. You could also do this verbally or search for words with this phoneme in it. You may like to do this with a timer to make it more competitive. (eg. ee = sheep)

Real or Fake

Make a list of real and made up words which include the focus phoneme. Your child must read the words by segmenting (breaking it down) into the phonemes and decide if it is a real or fake word. (eg. beep and freet)

Rhyme Generation

Say or write a word, which contains the focus phoneme, and ask your child to say or write as many words as they can which rhymes with this start word. You may like to do this with a timer to make it more competitive.
(e.g. **cake**, bake, shake, take)



Phoneme Buttons

Words are broken down into small units of sound called phonemes. Breaking words down into the phonemes can help children read and write. Write a word for your child, which contains their focus phoneme, and ask them to write the sound buttons underneath.

e.g. shop



As they touch the button they must make the individual sound to build up the word.

This can also be played as reversed sound buttons. You draw the buttons and the children guess what the word could be.



Countdown

Give your child letters on cards, including their focus phoneme, and they must make as many words as they can. This could be timed to increase the challenge.

Suffix or prefix matching

Write base words on to cards and a selection of prefixes or suffixes. Put them face down on a table. Your child selects 2 cards and sees if they make a word. (e.g un – happy)



Phoneme Spotter

During reading, remind your child of their focus phoneme and ask them to spot it in their book. This could be done in any books your child is enjoying at the moment.

Word Bank

In school the teacher and children use 'technical' vocabulary so the children understand the features of our language. It is important you use similar vocabulary.

Phoneme = sound

Grapheme = written letter

Digraph = two letters making one sound (sh, th, ch, ng)

Blend = groups of consonants whose sounds blend together.

Vowel digraph = two vowels together making one sound (ee, ea)

Split vowel digraph = two vowels split up but making one sound (**ma**ke)

For more word games visit:

www.oxfordowl.co.uk

www.phonicsplay.co.uk