


Area 1: The Lockerley Garden

Ambition: To create an area of calm, tranquillity and colour within the area. Creation of a sensory space that enables all at the school to enjoy a closeness to nature and the benefits of the sound, sight, touch, smell and taste of elements within the Garden.

Ideas and Requirements:

- Removal of all existing timber play equipment, the pergola and the willow fish. Retention of the raised beds in their current location.
- New pathways through the space to create year round access to all areas. Surface treatment to be discussed further. Eg—gravel etc.
- Inclusion of water feature to hear and touch moving water—discuss further within school.
- Inclusion of additional flexible seating for small groups to use together both in lesson time and in free time to sit and be with friends. Eg—logs and picnic blankets
- Relocation of the fencing to enable the pond area to become part of this space. Include appropriately designed dipping platforms for supervised class use, and working areas alongside with tables and bench seating.
- Discuss the use of the raised beds further with all teaching and support staff. Ensure accessibility for all abilities to use the beds, and the addition of purposeful seating on some edges. Discuss the ideas around planting, lesson planning to use the areas, management and maintenance of them and how they stay in use and with purpose all year.
- Explore the idea of “Grounds Tidy Up Days” further with the school community to twice a year have a designated weekend day to come together and look after the grounds or work on a specific area.
- Inclusion of colour in the garden, both through natural planting for all seasons eg—dogwood, bulb planting etc, and through the inclusion of artwork eg—“copper”leaves on a tree, and areas for legacy and reflection. A space for all at the school to sit, think, and spend time together.

 **Rabbit Area**—a Nurture Space.

Area 2: Active Play Area

Ambition: To encourage continued physical development for all ages at the school. Improve gross motor skills and core strength.

Ideas and Requirements

- Inclusion of additional age appropriate equipment for Year R and KS1 use. Explore options in a variety of materials to decide on what is best to achieve the ambition as stated above.

Area 3: New Canopy Area

Ambition: To provide an area of shade and shelter for all year round, and all weather use.

Ideas and Requirements:

- Area to also include side panel screening to provide a place of shelter where pupils can still enjoy creative activities at break and lunchtimes to add to the variety of play available.
- Include appropriate storage for all resources needed for the area.

Area 4: Outdoor Learning / Forest School Area / Picnic Space

Ambition— To enhance and encourage skills based learning with pupils of all ages. To provide a dedicated area that encourages challenge, perseverance, collaboration and resilience.

Ideas and Requirements

- Discuss this learning with current Forest School trained teacher within school to cascade knowledge through all teaching staff for this areas to become embedded in lesson planning through both KS1 and KS2.
- Include suitable storage for all resources needed to use this area as much as possible throughout the year.
- Area to also be used for picnics and so storage of picnic blankets to also be kept in this area for easy and spontaneous use.

Describing our ambition for the grounds

Area 5: Year round sports provision

Ambition: To continue to ensure that the field area supports both the PE curriculum, and the sporting lunchtime and After School club use.

Ideas and Requirements

- Field area to be marked out and maintained to ensure that all of the following activities can still take place throughout the year. These to include running on a marked out track, football, rounders, tag rugby and orienteering.

Area 6: Parking and new access arrangements

Ambition: To ensure that the frontage of school is safe for all arriving at the school at all times thoroughout the day.

Ideas and Requirements

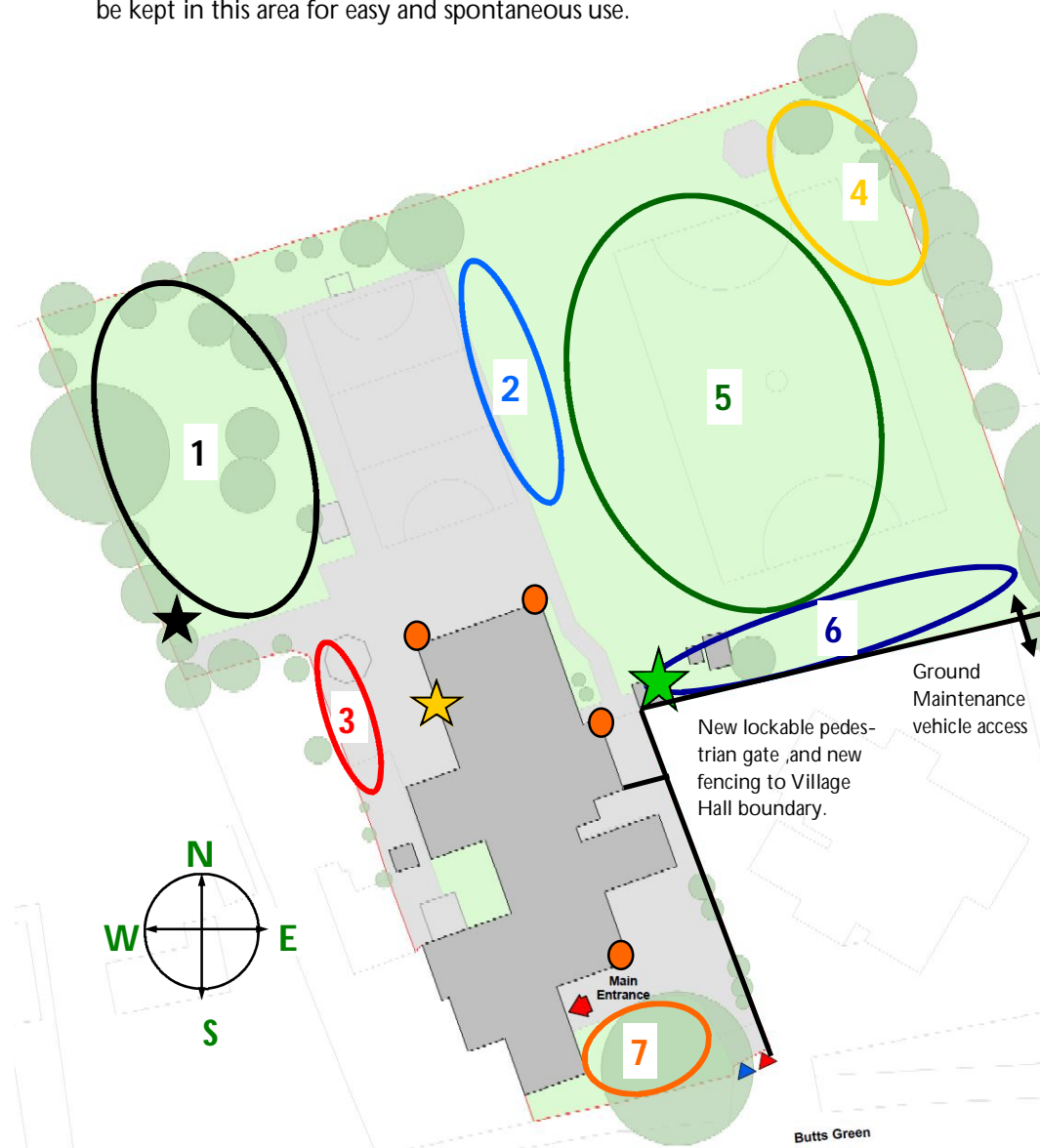
- Relocation of staff parking as shown. Discuss idea further with both HCC Property Management surveyor, Parish Council and Village Hall. Area to enable removal of all parking from the front of school to make pedestrian access safer through the day, particularly at drop off and pick up times. New parking area to then be able to be used for all community events at the Village Hall at weekends and in holiday time. Explore this as a community led project to improve parking and the safety for all using these two establishments throughout the year.
- Discuss all new fencing and gate arrangements with Property Management Surveyor at Annual Partnership meeting. Pedestrians to have clearly defined pathway routes, and the main entrance to school to be clear, welcoming and easy for newcomers to the school to find.


Area 7: Staff Garden


Ambition: To provide an area that can be flexibly used by both pupils and teaching and support staff throughout the year.

Ideas and Requirements

- Area to provide a shaded gathering space for a class in supervised lesson time. Seating to enable a class to sit comfortably and enjoy storytime.
- Area to also provide an area for teaching and support staff to enjoy some fresh air and sunshine at lunchtime. A much needed space to promote health and well-being for all staff and for staff to sit and "just be" for a while. Appropriate seating to be included.
- Area to also include additional security lighting for safety and security of staff leaving during the winter months later in the afternoon/evening. (as shown both within this space and at the rear of the school building). Discuss further with HCC Property Management.



 **Welly Wall**—a space for all pupils to store outside shoes/wellies to enable year round use of the field for both learning and for play.

 **Bike and Scooter storage** for all ages and to encourage car free journeys to school if possible.