

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16770

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	62 % (8 children out of 13. One child was not here in Year 5, so will go swimming this academic year).
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62 % (8 children out of 13. One child was not here in Year 5, so will go swimming this academic year)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92% (All children who went swimming last year)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Children to know and value the importance of regular physical activity and learn FMS in P.E lessons. Children to be given the opportunity to take part in a range of physical activities throughout the day.	SSOC and sports leaders to run activities for children throughout lunchtimes - Bronze ambassador training via SGO - Pupil voice questionnaire		Children will be active at lunchtimes accessing a wide range of games led by SSOC Children to be given ownership of developing 'keeping children active'	Embed training from Bronze Ambassadors via SSOC
Reinstate The Daily Mile as a way to ensure children are active for at least 15 minutes a day	SSOC to drive the implementation and engage the children through competitions and assemblies		All children more active throughout the day	Monitor children who are unengaged and find ways to support them
Introduction of other ways to do physical activity during the day	Use heat map tool in each year group to identify how often children are active. Staff Meeting on being active learners. Active 5 minute HITT sessions: https://www.5-a-day.tv/about.html Purchase 'Teach Active' to encourage active intervals within school day/ lessons.	£875	Improved attitude in lessons. Children will be active for 30 minutes a day.	Identify timing for children to take part in active minutes during the day.

Created by:



Supported by:



	Development of 'Outdoor Learning Curriculum' by investing in staff to lead project. Outdoor learning opens doors to opportunities to lead physically active lives well beyond school. These physical outdoor activities are also generally non-competitive and are consequently attractive to many people as lifelong pursuits.	£8500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
All children given the opportunity to take part in inter house festivals and competitions. Leaders to take control of these festivals	Inter house competitions to happen once a half term. Bronze Ambassador training to be used to support this. Equipment to be checked and kept up to date for these events.		Inter house competitions will happen every half term. There will be an inter house cup given for the winning house.	Look at changing sports to keep children engaged and challenged.
Promote sports, particularly in clubs, sports day, inter house competitions and lessons to enable children to develop a lifelong love of sport	Discuss interests with children to create different sporting opportunities Invest in new sports clubs – integr8 and boxing Newsletter sent out half termly that is written by sports crew that shares the achievements of the school, exciting experiences and future fixtures.	School pays for 2xterms of Integr8 dance £2000 Boxing for 6xweeks £360	Children will be able to talk about the following things: 1. What sport is 2. Who sport is for 3. Why it is important to be physically active. 4. When we are active	Look at events in the future to find other ways of engaging children. Keep up to date with local events to take part in.

Extended provision of sports and activities during after school club	Qualified teacher to run afterschool club providing a range of sports and activities	£3000	All children being offered activities at after school club	
--	--	-------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Staff will feel confident in teaching a range of sports.	CPD opportunities to ensure all staff are confident.	£870	Children will be able to identify the skills that they have learnt and what they need to do next to improve.	Check that skills are being used in class and by sports coaches.
Staff will be confident in the progression of skills and understand the importance of physical literacy and fundamental movement skills	CPD sessions run through cluster and cricket coach (change for life) Purchase of resources and CPD as needed to implement new sports and maintain the standard of equipment we already have	£1500		
Subject Leader undertaking training in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff.	Staff Meeting time to disseminate recent information. Attend P.E Conference PLT meetings- termly	£100	Teachers will be kept up-to-date with the latest information.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Cluster events entered are a mix of festivals, taster sessions and competitive matches.	Increased school attendance at sport festivals. Continue to attend all cluster events. Ensure a broad range of children have opportunities to attend festivals	£870	Wider variety of children attending the cluster events.	Continue to embed these cluster events to match our curriculum.
Exciting and interesting opportunities to be included in our curriculum by use of taster sessions, external coaches running after school clubs and equipment being brought	Introduction of P.E activities at lunch time games leaders. Cricket/ boxing/dance afterschool clubs and sessions with teacher in attendance for CPD.	School pays for 2xterms of Integr8 dance £2000 Boxing for 6xweeks £360	Children will have experienced a wide range of sports to find something they are interested in and see the importance of sport.	Look at events in the future to find other ways of engaging children. Keep up to date with local events to take part in.
Maintain high level of participation in extra-curricular clubs run by staff and sports coaches in school. Maintain high level of participation in extra-curricular clubs outside of school	Sports Leaders to take charge for life club (with support from adults) Audit children who are going to the clubs. Look at clubs lists and target those who aren't going. Teachers to provide exciting and engaging clubs to go to. Signposting the clubs that children can go to outside of school. Inviting these clubs into school for taster sessions.		Children will be take part in clubs at lunch time and after school. We will be able to identify this on our club list register. Children will attend sports clubs outside of school.	Look at events in the future to find other ways of engaging children. Keep up to date with local events to take part in.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Increase participation in competitive sport	At least 1 team is entered into all Cluster events.		Wider variety of children attending the cluster events.	Continue to embed these cluster events to match our curriculum.
To maintain high levels of participations in competitive sport.	High quality sports equipment to support participations in competitive sport.		Wider variety of children attending the cluster events.	Look at children who are not attending and make sure they get picked up for lunch time clubs and change for life club.
To increase the % of pupil premium children participating in Intra School Competitions.	Sport teach to boost confidence and use skills curriculum to encourage increased participation.		All children taking part in interhouse competitions and festivals.	Look at children who are not attending and make sure they get picked up for lunch time clubs and change for life club.
All children given the opportunity to take part in interhouse festivals and competitions.	Interhouse competitions to happen once a half term		Good variety of children entering events. (Sports crew to monitor who is being picked and make sure there are festivals that are entered too).	Look at changing sports to keep children engaged and challenged.

Signed off by	
Head Teacher:	
Date:	29.06.2023
Subject Leader:	Ruth Appleby-Smith
Date:	4.7.23
Governor:	David Rudall
Date:	5.7.23