

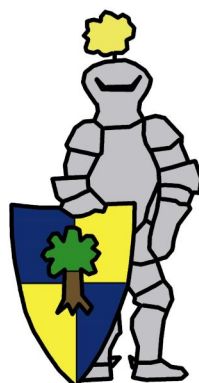
Support with Spelling Strategies in KS2

We have compiled some fun spelling activities which you can play at home with your child.

These games will encourage your child to practice their spelling in memorable ways.

You may need to adapt the activities to suit the ability of your child. We do not expect you to spend hours every evening working through the games – a little and often is better!

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Boggle

Write down a small selection of letters (mixture of vowels and constants). Your child needs to make as many words as they can only using these letters e.g. *s, a, t, p, i, n* = *sat/pin/ pat/ tan*. An element of challenge can be added by doing it against a timer.

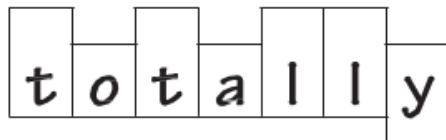
s	p	i
e	a	n
o	u	t

Countdown

Write lots of high frequency words on pieces of cards. Against the clock, show a card in turn and your child must read it. How many words can they read before the time runs out?

Draw around the word to show the shape.

Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.



Drawing an image around the word.

This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.

You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.



Pyramid Spelling

This method of learning words forces you to think of each letter separately. You can then reverse the process so that you end up with a diamond.

p
py
pyr
pyra
pyram
pyrami
pyramid

Scribble Spelling

This method is a great way to encourage over learning.



Investigate the word

The opposite	How many syllables	Meaning of word
Picture of word	WORD	Other similar words
Word in a sentence		Root word

Additional Activities

- Saying the word in a funny way e.g. pronouncing 'silent' letters.
- Silly sentences: *The sheep had a dream of eating ice cream.*
- Segmenting the word to hear all parts; Wed – nes – day
- Clapping and counting to identify syllables
- Anagrams of spelling words
- Highlight tricky parts of the word **field**.

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