

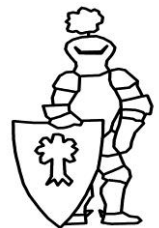
Promote writing through 'Talk for Writing'

Welcome to the **Spring Term** Foundation Stage and Key Stage 1 booklet of Literacy games!

We have compiled some fun Literacy based activities which you can play at home with your child. These games will encourage your child to articulate their thinking and also the creative process involved in all stages of the act of writing.

You may need to adapt the activities to suit the ability of your child. We do not expect you to spend hours every evening working through the games – a little and often is better!

Knightwood Primary School
"Always Learning"





Mystery Objects

Objects can be an excellent way to inspire imaginative story telling. Show children a mystery object (old boot, rusty key, an unusual hat) and help them to create a story around it. Who might the object belong to? Where could it have come from? What adventures could it lead to?

Bag of tricks

This is a game your family can play together. Put together a selection of objects and look at them, feel them and share descriptions of each object. Then place the objects into a bag. One person puts their hand in the bag and selects an object. They must then describe the object to the others, describing its texture, shape etc until the object is guessed correctly.



Eye Spy

This can be basic game to develop initial sounds. However it can be extended to develop language description eg. "I spy with my little eye something beginning with <w>, <f>, <c>" (white fluffy clouds).

Word Association

This is a fast pace game that could easily be played during car journeys. One person thinks of a word e.g 'car' and the other player must quickly say a word that is linked e.g. 'bike'. It is then passed to the next player 'boat', 'sea', 'waves', 'fish' etc. If a player takes too long to say a word or repeats a word they are out.

Photograph stories

It is important for your child to retell stories in order to understand how ideas are linked together using time words or phrases. A good way of practicing this is to look back over photographs taken on a day out and ask your child to retell the order of events. Encourage your child to sequence the events chronologically using time words. (first, next, then, after that, meanwhile, a little while later, just then) You could also try this with a story, use pictures from the book and retell the story together. Encourage your child to remember the key parts of the story.



Hotseating

Hot-seating focuses closely on a character and enables motivation to be explored. Hot-seating involves asking questions of someone in role as a character, fictional or historical, who sits in the 'hot-seat'. This works best if both the role player and the questioners are familiar with the character. The questioner can ask the character why they behaved a certain way (Goldilocks why did you go into the Bear's house?) or how they felt during a particular part of the story. (When the Bears came back, how did you feel?)



Word Tennis

This is a way of making a story with a partner, and emphasises listening for key words, main points and events, focusing on the need to make sense. Each person says one word or phrase in turn so that the story is continually passed backwards and forwards. For example: once/ there/ was/ a/ queen/ who/ wanted/ to/ fly/ so/she/ sent/ for/ ... or: once there was a girl/who liked writing plays/so she began ...

For more word and language games visit:

www.oxfordowl.co.uk