



Swallowtails' Curriculum Information – Autumn 2025

Our topic for this term is: What did our ancestors do for us?

This term will have a History focus, and we will be learning about Stone Age, Bronze Age and Iron Age. We will be visiting Hilliers Arboretum to take part in an archaeological dig to start to learn about the Palaeolithic, Mesolithic and Neolithic periods and how they differ. We will also learn how techniques such as fire lighting developed during the Stone Age, and how society continued to change through the Bronze Age and Iron Age. Throughout our history lessons this term we will also be exploring how events and developments led to significant changes locally and nationally.

English

Reading

During the first half term we will be reading *Secrets of Stonehenge* to consolidate our historical learning, as well as fact books about Bronze Age. After half term, we will be reading *The Iron Man* and short Christmas stories.

Writing

We will initially be writing an explanation text inspired by *Stone Age Boy*, then we will write a setting description using the *Boy with a Bronze Axe* as our stimulus. We will share our historical knowledge in an Iron Age information text, and finish the term with writing a festive poem using inspiration from the book *Let's Celebrate – poems from around the world*.

Maths

During this term we will be developing the children's knowledge of:

- Adding and subtracting across 10
- Place value in three digit numbers
- Placement of numbers on number lines
- Dividing 100 into equal parts

Times tables knowledge is a key focus for Swallowtails Class

Times Tables we will be focusing on:

- o Year 3 – 2, 5, 10
- o Year 4 – 2, 3, 5, 6, 10

In other subjects:

D.T – Food Technology - Iron Age griddle cakes

Science - Rocks and Light

Music – Composition and Improvisation using Boomwhackers

R.E – Creation and Diwali

French – All About Me and Games and Songs

Art – using History our focus we will concentrate on pencil drawings and painting

P.E – Outdoor P.E will focus on the skills object control and rules and scoring

– Indoor P.E will focus on fundamental movement and how to create and perform

PSHE – Get Heartsmart and Don't Forget to Let Love In

Computing – The Internet, Word Processing and Audio Production

How can I help my child?

- Continue to listen to your child read a variety of texts and ask questions about the text
- Practise telling the time
- Use TTRS (times table rockstars) to to develop times tables understanding and fluency

Dates for your diary

PE - Tuesday and Thursday
Outdoor Learning - Friday

- 16th September – Trip to Hilliers