

Lockerley Church of England Primary School
Believe Together, Achieve Together

Best Value Statement

Lockerley Primary School intends that the 'Best Value' principles described below should be applied to all matters of resource management and allocation within the school to secure the best possible outcomes for all pupils.

These principles are:

• Compare - How does the school's pupil performance and financial performance compare with all schools? How does it compare with other Hampshire schools? How does it compare with similar schools?

The use of target setting, performance management and benchmarking is informed by the use of data available to the school and to individual teachers. Perspective Lite value added graphs and the results of SATS tests are regularly considered by the governors and teachers. The use of soft data and the results of questionnaires inform judgements concerning the school's performance in relation to other schools locally and nationally.

• Challenge - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?

The SIP uses the information gained to set targets and to inform the best next steps, to consolidate previous developments. The HT sets targets for all year groups giving a realistic but challenging set of goals for children and staff. The children are encouraged to self evaluate and work with both group and individual targets.

Financial performance is constantly monitored and periodically reported to the governing body to ensure resources are available to ensure safeguarding and to support learning outcomes.

• Consult - How does the school seek the views of stakeholders about the services the school provides?

In developing policies the Governors consult parents directly where relevant.

A home to school contract is in place. A parents/pupil questionnaire is used to inform the SIP. Governors are available at parents' evening for consultation. Parents' views are sought through parent governors and through the PTA.

• Compete - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The LA maintains a list of suppliers of goods and services setting out specifications for minimum standards and health and safety issues. The school seeks to build on this with clear specifications for developments and purchases. For works of more than £1000 (other than emergency repairs) the school seeks three quotations and uses suppliers recommended by HCC. (HCC is able to look at the aspect of value for money, overall level of service and a competitive price over a range of goods and services).

For all building projects the advice of HCC Architects is sought and three quotations are always submitted to the DfE for approval.

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