

Home-School Agreement

Our Vision: To show Love in our hearts, courage in our learning and respect for each other.

	The school agrees to...	Parents agree to...	Pupils agree to....
Attendance & Punctuality	<ul style="list-style-type: none"> • Check attendance weekly • Contact parents with any concerns immediately • Start lessons promptly so learning is maximised • Communicate with parents how well we are doing on attendance at least twice a term • Only authorise exceptional circumstances for absence 	<ul style="list-style-type: none"> • Get my child/ children to school on time – on the playground by 8:45am • Let school know by 9am if my/ our child is too unwell to attend school • Only request leave of absence or holidays in exceptional circumstances 	<ul style="list-style-type: none"> • Come to school every day (except when I'm too unwell) • Come to school on time so I can begin learning straight away • Line up quietly and sensibly so that we are ready to learn
Behaviour	<ul style="list-style-type: none"> • Promote and reward good behaviour and effort through 'Above and Beyond' cards and house points • Set out & adhere to our school rules • Tackle inappropriate behaviour of bullying immediately • Provide a safe environment where children feel comfortable speaking to adults about concerns 	<ul style="list-style-type: none"> • Encourage and praise children for the right behaviour and effort, not outcome. • Deal with issues arising at school alongside teaching staff • Notify staff when they notice a change in their child's behaviour or have concerns about school 	<ul style="list-style-type: none"> • Always talk to someone if something is bothering you • Always do what we are asked to because it's for a good reason • Show good behaviour • Use the worry box if you're worried about something • Be safe around school
Achievement	<ul style="list-style-type: none"> • Provide an exciting and stimulating curriculum • Create opportunities for children to apply skills in real life • Provide manageable steps to enable children to continue achieving 	<ul style="list-style-type: none"> • Support my child/ren with their work • Praise their efforts and learning approach rather than how clever they are • Do our best to attend workshops which give information about the way children are taught to better support them at home 	<ul style="list-style-type: none"> • Always do my best & be my best • Work hard • Be resilient • Show love for my school • Ignore distractions and don't create them for others
Home/ School Link	<ul style="list-style-type: none"> • Share your child's progress with you each term through reports and parents evenings • Communicate clearly with parents • Have open lines of communication for trips, injuries and other issues • Welcome parents into school regularly 	<ul style="list-style-type: none"> • Communicate with school when there are changes to home life • Read with my child at least 4 times a week • Make the most of every opportunity to be in school, sharing learning with your child/ren • Make sure our children have access to the correct equipment eg. Sports kit, uniform 	<ul style="list-style-type: none"> • Learn my spellings (where appropriate) • Read my book to an adult at home at least 4 times a week • Learn my times tables (where appropriate) • Be responsible – look after my belongings. KS2 children will bring what they need each day.
Healthy School	<ul style="list-style-type: none"> • Teach children how to lead healthy and happy lives • Provide at least 2 hours of sport per week • Teach and model to children positive attitudes towards others, regardless of gender, race, culture, belief, values age or need 	<ul style="list-style-type: none"> • Provide our child with a healthy lunchbox and snacks which promote a healthy lifestyle • Encourage them to try new things and not be daunted by challenge • Support trips/ residential as an everyday part of school life that broadens children's horizons. 	<ul style="list-style-type: none"> • Have courage to try new things • Be active at playtime and lunchtime • Show respect to other people and their belongings



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