



Skippers' Curriculum Information – Spring Term 2026

This term – **To the Rescue and Turrets & Towers**

During the first half term we will be thinking 'To the Rescue' and will be focusing on the different people within our local community who help us everyday. In the second half term we will be learning all about 'Turrets & Towers'. We will discover all about castles, kings and knights. We will also be thinking about what life would be like if we lived in a castle.

Communication, Language and Literacy

Year R will be learning to:

- Listen and respond to others in small groups
- Recognise stories by familiar authors
- Use our imagination to create and tell our own stories
- Describe the main things that happen in a story
- Write recognisable letters and symbols
- Read and blend sounds in simple words
- Perform and retell popular stories

Mathematics

Year R will be learning to:

- Subitise within 5 and link and connect quantities and numerals
- Identify missing parts for numbers within 5
- Explore the structure of 6 and 7 as 5 and a bit
- Focus on equal and unequal groups
- Explore how numbers are made
- Compare different numbers and sets using mathematical language
- Order items by length and height

Physical Development

Year R will be learning to:

- Eat a range of healthy food
- Travel while using equipment
- Explore different ways of being active
- Think about how we can keep ourselves safe when moving
- Notice changes in our bodies from being active
- Demonstrate balance and coordination
- Follow instructions to ensure safety during physical activity

Expressive Arts and Design

Year R will be learning to:

- Plan, create and share their ideas
- Select resources and adapt work where necessary
- Build a repertoire of songs and dances
- Discuss the materials they used
- Reflect on their creations and think of ways to improve them

Understanding of World

Year R will be learning to:

- Use iPads to record learning
- Recognise and describe special times and events
- Independently instigate their play in the outside environment
- Take responsibility for looking after the natural world within the school grounds
- Explore the local area and where we are in the world
- Think about individuals in our wider community

Personal, Social and Emotional Development

Year R will be learning to:

- Choose resources in the classroom and put them away after use
- Discuss with an adult how they are feeling and suggest ways to feel better
- Participate in physical and mindful activities
- Think about why they these activities are important
- Confidently socialise with their peers across the school

How can I help my child?

- Practise the sounds and tricky words that get sent home
- Listen to your child read the phonics book that is sent home every day and share other stories
- Do some practical maths – count out a given number of objects, count on and back from different numbers, spot numbers in the environment

Dates for your diary

- Our PE day is a Wednesday
- Our Outdoor Learning is Monday